

TOM KEELINE

Washington University in St. Louis Department of Classics
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<https://classics.wustl.edu/people/tom-keeline>

ACADEMIC EMPLOYMENT

Associate Professor of Classics, Washington University in St. Louis, MO: July 2020 – .
Assistant Professor of Classics, Washington University in St. Louis, MO: July 2015 – June 2020.
Assistant Professor of Classics, Western Washington University, Bellingham, WA: September
2014 – June 2015.

RESEARCH AND TEACHING INTERESTS

Latin and Greek language and literature; history of classical scholarship and education; textual criticism; lexicography; metrics; digital approaches to Classics; language pedagogy and active Latin.

EDUCATION

Harvard University, Cambridge, MA: Ph.D. in Classical Philology, August 2009 – May 2014.
American Academy in Rome: Classical Summer School, June – July 2011.
Washington University in St. Louis, St. Louis, MO: M.A. in Classics, August 2007 – May 2009.
Tulane University, New Orleans, LA: B.A. in Greek, Latin, and Mathematics, *summa cum laude*,
August 2004 – July 2006.
St. Louis Community College at Meramec, St. Louis, MO: Non-degree student, August 2003 –
May 2004.

PUBLICATIONS

BOOKS

Cicero: Pro Milone. Cambridge: Cambridge University Press, 2021. Pp. xix, 381.
Reviews: C. Leach, *Classics for All* (2021) (<https://classicsforall.org.uk/reading-room/book-reviews/cicero-pro-milone>).

The Reception of Cicero in the Early Roman Empire: The Rhetorical Schoolroom and the Creation of a Cultural Legend. Cambridge: Cambridge University Press, 2018. Pp. xii, 375. [<https://doi.org/10.1017/9781108590594>]
 Reviews: M. Gibbs, *Classics for All* (2018) (<https://classicsforall.org.uk/book-reviews/the-reception-of-cicero-in-the-early-roman-empire-the-rhetorical-schoolroom-and-the-creation-of-a-cultural-legend/>); J. A. S. Evans, *Choice* 56.6 (2019) (<https://choicereviews.org/review/10.5860/CHOICE.212346>); J. Hall, *Bryn Mawr Classical Review* (2019) (<https://bmc.brynmawr.edu/2019/2019-04-29.html>); J. Dugan, *Classical Review* 69.2 (2019) 449–51 (<https://doi.org/10.1017/S0009840X19000222>); L. A. Wilson, *Journal of Roman Studies* 109 (2019) (<https://doi.org/10.1017/S0075435819000467>); A. Eckert, *Sehepunkte* 19.8 (2019) (<http://www.sehepunkte.de/2019/09/32338.html>); C. Bishop, *Classical Philology* 115.1 (2020) 128–33 (<https://doi.org/10.1086/706373>); J. E. G. Zetzel, *Gnomon* 92.2 (2020) 117–20 (<https://doi.org/10.17104/0017-1417-2020-2-117>); C. Whitton, *Greece & Rome* (2020) 77–9 (<https://doi.org/10.1017/S0017383519000263>); M. Roller, *Phoenix* 73.3/4 (2019) 412–14 (<https://www.jstor.org/stable/10.7834/phoenix.73.3-4.0412>).

JOURNAL ARTICLES AND BOOK CHAPTERS

- “The Literary Artistry of Terentianus Maurus,” forthcoming in *Journal of Roman Studies* 112 (2022). [Approximately 17,000 words.]
- “‘Adams’ Law’ and the Placement of the Copula *esse* in Pliny the Younger,” forthcoming in *New England Classical Journal* 49.1 (2022). [Special issue edited by Anne Mahoney and Peter Barrios-Lech as Festschrift for Jacqui Carlon. Approximately 8,000 words.]
- “Cicero at the Symposium XII Sapientum,” forthcoming in *Portraying Cicero in Literature, Culture and Politics: From Antiquity to Modern Times*, ed. F. Romana Berno and G. La Bua (Berlin 2021). [Approximately 10,000 words.]
- “Are You Smarter than a Sixth-Former? Verse Composition and Linguistic Proficiency in Victorian Classical Exams,” forthcoming in *Teaching Classical Languages* 12.1 (2021). [Approximately 10,000 words.]
- “Were Cicero’s *Philippics* the Cause of his Death?” in *Reading Cicero’s Final Years: Receptions of the Post-Caesarian Works up to the Sixteenth Century*, ed. C. Pieper and B. van der Velden (Berlin 2020) 15–35. [<https://doi.org/10.1515/9783110716313-004>]
- With Stuart McManus, “*Aenigma omnibus*: The Transatlantic Late Humanism of Zinzendorf and the Early Moravians,” *Journal of the Warburg and Courtauld Institutes* 82 (2019) [2020] 315–56. [<https://www.ingentaconnect.com/content/warburg/jwci/2019/00000082/00000001/art00009>]
- With Tyler Kirby, “*Auceps syllabarum*: A Digital Analysis of Latin Prose Rhythm,” *Journal of Roman Studies* 109 (2019) 161–204 + online appendix of data and computer code. [<https://doi.org/10.1017/S0075435819000881>]
- “‘*Aut Latine aut nihil*’? A Middle Way,” *Classical Outlook* 94.2 (2019) 57–64. [<https://www.jstor.org/stable/26774722>]
- “Latin Verse Composition: An Introductory Lesson Plan,” *Classical Journal* 114.2 (2018–19)

- 216–41. [<https://doi.org/10.5184/classicalj.114.2.0216>]
- “Model or Anti-Model? Pliny on Uncle Pliny,” *Transactions of the American Philological Association* 148.1 (2018) 173–203. [<https://doi.org/10.1353/apa.2018.0007>]
- “A Poet on the Margins: Vergil and the Theocritean Scholia,” *Classical Philology* 112.4 (2017) 456–78. [<https://doi.org/10.1086/694425>]
- “The Apparatus Criticus in the Digital Age,” *Classical Journal* 112.3 (2017) 343–64. [<https://doi.org/10.5184/classicalj.112.3.0342>]
- “Towards a New Edition of Ovid’s *Ibis*,” *American Journal of Philology* 137.1 (2016) 91–129. [<https://doi.org/10.1353/ajp.2016.0007>]
- With Stuart McManus, “Benjamin Larnell, the Last Latin Poet at Harvard Indian College,” *Harvard Studies in Classical Philology* 108 (2015) [2016] 621–42. [<https://www.jstor.org/stable/44157825>]
- “Did (Servius’s) Vergil Nod?” *Vergilius* 59 (2013) 61–80. [<https://www.jstor.org/stable/43186251>]
- “The Literary and Stylistic Qualities of a Plinian Letter: A Commentary on Plin. *Ep.* 7.9,” *Harvard Studies in Classical Philology* 107 (2013) 229–64. [<https://www.jstor.org/stable/24615597>]
- “*Orthographicum quoddam: reccido*,” *Glotta* 89 (2013) 126–29. [<https://www.jstor.org/stable/23608226>]
- “A Textual Note on Plin. *Pan.* 49.2,” *Classical Quarterly* 62.2 (2012) 877–79. [<https://doi.org/10.1017/S0009838812000432>]
- “*Vir in uoluentis lexicis satis diligens*: A. E. Housman and the Thesaurus Linguae Latinae,” *Housman Society Journal* 36 (2010) 64–76. [<https://www.housman-society.co.uk/wp-content/uploads/sites/housman-society.co.uk/files/pubs/2010-housman-journal.pdf>]

LATIN VERSE COMPOSITIONS

- “Nouum fragmentum carminis quod scripsit Cicero de consulatu suo,” *Latinitas* 7.2 (2019) 103–7.
- “Tau Versified,” *Classical Outlook* 92.3 (2017) 102. [<https://www.jstor.org/stable/26431169>]
- “*Florilegium Housmanianum*,” *Arion* 22.3 (2015) 82–88. [<https://doi.org/10.2307/arion.22.3.0082>]

REVIEWS

- Raschieri, Amedeo Alessandro. *Lettura degli autori e insegnamento retorico: ricerche intorno a Quintiliano e alla retorica antica*. Canterano: Aracne/Gioacchino Onorati, 2020. In preparation for *Gnomon*.
- Fotheringham, Lynn, *Persuasive Language in Cicero’s Pro Milone: A Close Reading and Commentary*. London: Institute for Classical Studies, 2013. *Bryn Mawr Classical Review* [2015.02.21](https://doi.org/10.1017/S0009838812000432).
- Baratin, Marc et al. (edd.), *Priscien: Grammaire. Livre XVII – Syntaxe, 1*. Paris: Librairie Philosophique J. Vrin, 2010. *Rivista di filologia e di istruzione classica* 142 (2014) 186–

92.

Stray, Christopher (ed.), *Classical Dictionaries*. London: Duckworth, 2010. *Bryn Mawr Classical Review* [2011.07.51](#).

DICTIONARY AND ENCYCLOPEDIA ENTRIES

Entries (2) in preparation for the *Oxford Classical Dictionary*: grammar, grammarians, Latin; Priscian.

Entries (5) forthcoming in *The Oxford Guide to the Transmission of the Latin Classics* (ed. J. Stover): Ovid: *Ibis*; Scholia Bobiensia; Grillius; Victorinus; Terentianus Maurus.

Encyclopedia entry (1) in *The Cambridge Guide to Homer*, ed. S. Lupack, C. Pache, C. Due, R. Lamberton (Cambridge 2020): “Vergil and Homer.”

Dictionary entries (3) in the *Thesaurus Linguae Latinae* (Munich 1900–): *reduuia*, *recessio*, *recolligo*.

Encyclopedia entries (3) in *The Virgil Encyclopedia*, ed. R. Thomas and J. Ziolkowski (Wiley-Blackwell 2013): “Conon,” “Fescennine Verse,” and “scholia, Theocritean.”

GRANTS AND AWARDS

National Endowment for the Humanities Fellowship: January – December 2020.

Washington University in St. Louis Center for the Humanities Faculty Fellowship: Fall 2019.

American Council of Learned Societies Fellowship: 2019–2020. [Declined.]

Menzione speciale di merito, Premio Internazionale di poesia “Modernità in metrica”: 2019 (for original Latin poem “Nouum fragmentum carminis quod scripsit Cicero de consulatu suo”).

Classical Association of the Midwest and South First Book Award: 2019 (for *The Reception of Cicero in the Early Roman Empire*).

Washington University in St. Louis Faculty Summer Seed Grant: Summer 2018.

Classical Association of the Midwest and South Committee for the Promotion of Latin Grant: December 2016, January 2018, August 2018.

National Endowment for the Humanities Summer Stipend: Summer 2017.

Washington University in St. Louis Faculty Research Grant: Summer 2017.

Western Washington University Radke Family Faculty Award for Innovations in the Humanities: 2015–2017. [Declined.]

Western Washington University Summer Research Grant: Summer 2015. [Declined.]

Whiting Foundation Dissertation Fellowship: Fall 2013 – Spring 2014.

Graduate Student Council Conference Travel Grant, Harvard University: Winter 2013.

Certificate of Distinction in Teaching, Harvard University: Fall 2011 (Beginning Latin I), Spring 2012 (Beginning Latin II), Spring 2013 (Roman Games).

Mary A. Sollman Scholarship, Classical Society of the American Academy in Rome: 2011.

Jens Aubrey Westengard Fund Travel Award, Harvard University: 2010, 2011.

Segal Fund Award, Harvard University Classics Department: 2010, 2011.
Graduate Society Summer Predissertation Fellowship, Harvard University: 2010.
Bowdoin Prize for Graduate Latin Composition, Harvard University: 2010–2014.
Bowdoin Prize for Graduate Greek Composition, Harvard University: 2011–2013.
Phi Beta Kappa, Tulane University Chapter: Spring 2006.
William Wallace Peery Society, Tulane University: “Awarded for academic excellence to the top ten members of the graduating class of Tulane College.” Spring 2006.
Judah Touro Medal, Tulane University: “Established in 1856, awarded for excellence in ancient history, Greek, Hebrew, or Latin.” Spring 2006.
The Senior Scholar in Greek, Tulane University: 2006.
Buchanan Award, Tulane University: “Awarded to the outstanding sophomore in mathematics.” Spring 2005.

ORAL PRESENTATIONS

BY INVITATION

“Asconius’ Working Methods.”

For conference “The Ancient Scholia on Cicero’s Speeches,” Leiden University. 28–29 June 2021. [Via Zoom.]

“De Arte Memoriae,” Circulus Latinus Cantabrigiensis, Cambridge University. 27 May 2021. [Via Zoom.]

“The Literary Artistry of Terentianus Maurus.”

Oxford Philological Society, Oxford University. 30 April 2021. [Via Zoom.]
University of Iowa. 30 March 2021. [Via Zoom.]

Seminar on Cicero’s *Pro Milone*, University of Iowa. 23 April 2021. [Via Zoom.]

“A computational approach to Latin prose rhythm.”

Humanities Digital Workshop, Washington University in St. Louis. 17 February 2021. [Via Zoom.]

“Cicero at the Symposium of the XII Sapientes.”

Johns Hopkins University. 2 October 2019.

“Cicero in the *Latin Anthology*”

For conference “Ritratti di Cicerone – Portraying Cicero,” University of Rome La Sapienza. 15–17 May 2019.

“*Vivat lingua Latina!*”

Keynote address at Missouri Junior Classical League (JCL) Annual Meeting, Columbia, MO. 13 April 2019.

“Using Active Latin in Your Classroom: A Workshop”

Keynote address at Missouri Classical Association (MOCA) Annual Meeting, University of Missouri. 22 September 2018.

“Were Cicero’s *Philippics* the Cause of his Death?”

For panel “Reading Cicero’s 44 BC Through the Ages,” Celtic Conference in Classics, University of St. Andrews, Scotland. 11–14 July 2018.

“A Poet on the Margins: Vergil’s use of the Theocritean Scholia”

Washington University Classics Colloquium, St. Louis, MO. 24 March 2009.

BY PEER-REVIEWED ANONYMOUS ABSTRACT

“Using the Ancient *Ars Memoriae* to Learn Vocabulary.” Society for Classical Studies Annual Meeting. January 2022.

“Poetics and Tradition in Terentianus Maurus (the best Latin poet you’re not reading).”

Society for Classical Studies Annual Meeting. 5 January 2021. [Via Zoom.]

“*Aut Latine aut nihil? A tertium quid?*”

Society for Classical Studies Annual Meeting, San Diego, CA. 5 January 2019.

“A New Edition of Ovid’s *Ibis*”

Digital Latin Library Workshop participant, University of Oklahoma. 13–14 July 2017.

“*Aenigma omnibus*: Count Zinzendorf’s Philadelphia *Oratio*”

Society for Classical Studies Annual Meeting, Toronto. 6 January 2017.

“The Apparatus Criticus in the Digital Age”

Digital Latin Library Seminar: Latin Textual Criticism in the Digital Age, University of Oklahoma. 25 June 2015.

“ ‘Brutal’ Honesty or Rhetorical Rewrite? Brut. *Cic. ad Brut.* 1.16 and 1.17”

American Philological Association Annual Meeting, Chicago, IL. 5 January 2014.

“How to Teach a Ciceronian Speech in the 1st Century AD”

Classical Association of the Midwest and South Annual Meeting, Iowa City, IA. 18 April 2013.

“Did (Servius’s) Vergil Nod?”

American Philological Association Annual Meeting, Seattle, WA. 5 January 2013.

“Approaching Vergil’s Use of Greek Scholarship”

American Philological Association Annual Meeting, Philadelphia, PA. 8 January 2012.

“Verse and Characterization in Petronius”

Classical Association of New England Annual Meeting, South Hadley, MA. 18 March 2011.

CONFERENCES & PANELS ORGANIZED

Colloquium Didacticum

Day-long workshop on active Latin pedagogy, drawing 40 participants from the greater St. Louis–area. 28 January 2017, Washington University in St. Louis. Co-organized with RJ Parsons and Dennis Toscano; secured grant funding; served as presenter.

“The Problematic Text: Classical Editing in the 21st Century”

Society for Classical Studies Annual Meeting, New Orleans, LA. 10 January 2015. Co-

organized with Justin Stover; served as panel respondent.
 “The Good, the Bad, and the Beautiful: Aesthetics and Classics”
 Sixth Biennial Harvard Classics Department Graduate Student Conference, Cambridge,
 MA. 14 April 2012. Co-organizer.

TEACHING AND OTHER RELEVANT EXPERIENCE

WASHINGTON UNIVERSITY IN ST. LOUIS (* = new course for the Washington Univ. curriculum)

Beginning Latin I (Latin 101D)	Fall 2015
Beginning Latin II (Latin 102D)	Spring 2016
Latin Prose Composition (Latin 444)	Spring 2017, Spring 2019
*Seneca: Philosopher and Friend (Latin 416)	Spring 2016
Plautus (Latin 4215)	Spring 2022
Survey of Roman Literature II: The Empire (Latin 508)	Spring 2019
*Pliny the Younger (Latin 5201)	Spring 2017
*Cicero: <i>Pro Milone</i> (Latin 511)	Fall 2018
*Petronius (Latin 5xx)	Spring 2022
*Greek Prose Composition (Greek 445)	Fall 2021
*Ancient Sport and Spectacle (Classics 3563)	Fall 2017
Comparative Grammar of Greek and Latin (Classics 510)	Fall 2015, Fall 2017
Early Political Thought: Text and Tradition (IPH 203C)	Fall 2018, Fall 2021

INDEPENDENT STUDIES:

Latin MA exam preparation	Fall 2017
Latin Ph.D. comprehensive exam preparation	Fall 2017
Latin Sociolinguistics (graduate-level independent study)	Spring 2019

THESIS COMMITTEES AND SUPERVISION:

Reader for Ph.D. dissertation of Tori Lee (Duke University): in progress.
 Advisor for MA thesis of Morgan Nicoulin (“Methods of Teaching Latin: Theory,
 Application, Practice,” MA 2019).
 Advisor for BA senior project of Ryan Park (Advanced Latin Composition, BA 2019).
 Reader for MA thesis of Tori Lee (“Catullan Obscenity and Modern English Translation,”
 MA 2016); David Harris (“Dreams in Lucan,” MA 2017).

OTHER RESEARCH SUPERVISED:

Graduate Research Assistants: Brendan Landell (Fall 2015), Tyler Kirby (Summer 2017),
 Zak Oglesby (Summer 2019), David Armstrong (Fall 2019).
 Undergraduates in the Washington University Humanities Digital Workshop (Summer
 2019), on machine learning and Latin prosody: Jack Pruett, Jen McLish, Elena

Steiert.

WESTERN WASHINGTON UNIVERSITY

Classical Mythology	Fall quarter 2014
Ancient Greek Literature	Winter quarter 2015
Literature of Rome	Spring quarter 2015
Ancient Sport and Spectacle	Spring quarter 2015
Rhetoric: From Cicero to Obama	Fall quarter 2014
Vergil	Winter quarter 2015

HARVARD UNIVERSITY

As sole instructor:

Beginning Latin I	Fall 2011
Beginning Latin II	Spring 2012
Students and Scholars: Education and Erudition in the Ancient World	Fall 2012

As TA:

Eloquence Personified: How to Speak Like Cicero	Spring 2012
Advanced Greek Prose Composition	Spring 2013
Institutional Violence and Public Spectacle: The Case of the Roman Games	Spring 2013

Other:

Assistant Advisor to senior thesis: Michael Cowett, “ <i>Res olim dissociabiles</i> : Praise and Censure in Tacitus’ <i>Agricola</i> ” (Advisor: Richard Thomas).	Fall 2012 – Spring 2013
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THESAURUS LINGVAE LATINAE (MUNICH, GERMANY)

<i>Mitarbeiter</i> (author of entries in the <i>TLL</i> , a comprehensive Latin lexicon)	July – August 2010
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ST. LOUIS COMMUNITY COLLEGE AT FOREST PARK (UPWARD BOUND PROGRAM)

Beginning Latin (2 sections)	Summer 2009
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WASHINGTON UNIVERSITY IN ST. LOUIS (as MA student)

As sole instructor:

Introduction to Latin Literature I (Latin 301)	Fall 2008
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As TA:

The Roman World (Classics 236C)	Spring 2009
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SERVICE

PROFESSIONAL

Classical Association of the Midwest and South Annual Meeting 2024: Local Committee co-chair.

Editorial Board Member, *Journal of Roman Studies*: 2021–.

Referee for (2015–): *American Journal of Philology*; *Apeiron*; *Classical Antiquity*; *Classical Journal*; *Classical Outlook*; *Classical Philology*; *Classical Quarterly*; *Classical World*; *Harvard Studies in Classical Philology*; *Journal of Roman Studies*; *Journal of the Warburg and Courtauld Institutes*; *Language, Culture, and Curriculum*; *Mnemosyne*; *Transactions of the American Philological Association*; Brill; Cambridge University Press; Oxford University Press.

Classical Club of Saint Louis: Board Member at Large, 2017–.

Panel Chair for “Education” panel at the Society of Classical Studies Annual Meeting, 6 January 2021 (virtual).

Society for Classical Studies: Missouri legate, 2017–2020.

Missouri Classical Association Annual Conference 2019: Member of organizing committee.

Reviewer of anonymous abstracts for Neo-Latin Studies panel at Society for Classical Studies Annual Meeting: 2017.

Panel Chair for Northwest Undergraduate Conference on the Ancient World, Willamette University, 25 April 2015.

WASHINGTON UNIVERSITY IN ST. LOUIS

Department

Director of Undergraduate Studies: Fall 2021 –.

Faculty Advisor to Washington University Classics Club, Fall 2018 – Spring 2019, Fall 2021 –.

Faculty Advisor to Washington University Chapter of Eta Sigma Phi, Fall 2015 – Spring 2016, Spring 2017–Fall 2017, Fall 2018–Spring 2019, Fall 2021 –.

Graduate admissions committee: Spring 2016 –.

Biggs Family Residency Selection Committee: Spring 2016 –.

Faculty Advisor to Undergraduate majors and minors, Fall 2015 –.

Graduate student exam committee (composing exams and evaluating oral and written performance), Fall 2015 –: Fall 2015 (diagnostic Latin and Greek; French); Summer 2016 (MA Latin, Greek); Spring 2017 (German); Summer 2017 (MA Latin); Summer 2018 (MA Latin); Fall 2018 (Ph.D. Comprehensive Exam; MA Latin); Spring 2019 (MA Latin).

Classics Department Coordinator for University College: Fall 2018 – Spring 2019.

Participant in Classics department’s revision of the curriculum: Spring 2017.

Compiler of suggested bibliography for Ph.D. comprehensive exam preparation: 2016.

University

Undergraduate Education Working Group: Spring 2021 – Fall 2021.

University Rhodes Scholarship Endorsement Committee: Fall 2017.

Other

Panelist for Center for the Humanities grant-writing workshop: 26 August 2020.

Representative for Text & Traditions program during “Bear Days” (welcome program for admitted freshmen): Spring 2019.

WESTERN WASHINGTON UNIVERSITY

Coordinator for Classics Section of Western Washington University’s Modern and Classical Languages Department: Fall 2014 – Spring 2015.

Faculty Advisor to the Western Washington University Classics Club: Fall 2014 – Spring 2015.

HARVARD UNIVERSITY

Librarian for Harvard Classics Department (Smyth) Library: Fall 2012 – Summer 2014.

Co-organizer of Harvard Classics Department Dissertation Writers’ Workshop: Fall 2012 – Spring 2013.

Co-writer of Harvard University’s Latin placement test: Fall 2012.

Graduate Student Representative to Harvard Classics Department Faculty: Fall 2011 – Spring 2012.

ACTIVE LATIN

“Is ‘reading’ Latin impossible?”: blog entry for latinitium.com, April 2019

(<https://www.latinitium.com/blog/tom-keeline-is-reading-latin-impossible>).

Organizer of and fund-raiser for day-long seminar for local Latin teachers and learners featuring Justin Slocum Bailey: 1 December 2018.

With Patrick M. Owens, co-host of *Philologia Perennis*, a Latin podcast

(<https://www.podomatic.com/podcasts/philologiaperennis> and iTunes): July 2018 –.

Grex Ludouicopolitanus (a St. Louis–area conversational Latin group). Co-founder and convener: September 2016 – present.

Washington University in St. Louis, mensa Latina. Founder and convener: January 2016 – present.

University of Massachusetts, Boston: Instructor, Conuenticulum Bostoniense (a week-long immersion experience in spoken Latin). 27 July – 4 August 2013; 26 July – 3 August 2014; 25 July – 2 August 2015, 6 August 2021.

Societas Latine Loquentium Harvardiana (a group providing weekly systematic instruction to undergraduates in spoken Latin): Co-founder and instructor, August 2013 – May 2014.
Paideia Institute: Moderator at “Living Latin in NYC,” a weekend spoken Latin workshop. Also led special session on “How to write Latin verse.” 16–17 February 2013, New York, NY.
Boston-area Cena Latina: Founder and convener. October 2012 – August 2014.
Harvard University, weekly graduate student mensa Latina: Founder and convener. August 2011 – May 2014.

OUTREACH

“Classics and Mathematics: A Personal Odyssey.” Presentation to Washington University’s Association of Women in Mathematics: 23 October 2019.
Interview for the Washington University Center for the Humanities blog on fellowship project (24 September 2019): <https://humanities.wustl.edu/features/thomas-keeline-ovid-ibis-exile>
Faculty member for Washington University in St. Louis Summer Humanities Institute (a program for high school students): July 2019.
“Gladiators and Pompeii.” Presentation to the general public at the St. Louis Science Center, 5 July 2019.
Historical consultant for a novel set in Nero’s Rome: May 2019.
Interview subject for Classical Association of the Midwest and South podcast (on *The Reception of Cicero in the Early Roman Empire*): Spring 2019.
Supervision and mentorship of a high school research assistant: Summers 2016–2018.
“Travels in Classical Lands.” Presentation for Classical Club of Saint Louis, 16 September 2017.
“Archimedes and Greek Mathematics.” Presentation at STEAM event for Missouri girls held at Washington University in St. Louis, 15 March 2017.
“Greek Mythology.” Presentation to 5th-graders of KIPP Triumph Academy in St. Louis, 1 March 2017.
“*Populares* and Populism in Cicero’s Rome.” Presentation for Classical Club of Saint Louis, 22 October 2016.
“Scribes and Scholars: The Transmission and Editing of the New Testament from the 1st to the 21st Century.” St. Louis Cathedral TED Talk, 16 June 2016.
“Greek and Roman Gods and Goddesses.” Presentation at Washington University in St. Louis to KIPP school 8th-graders. 14 April 2016.
“How Vergil’s text got from his pen to the book in your hands.” Presentation for the Massachusetts Junior Classical League (JCL) “Classics Day,” Boston, MA. 6 December 2012.
Interviews on Benjamin Larnell, “Harvard’s Indian College Latin poet”: *Harvard Gazette* (<http://news.harvard.edu/gazette/story/2013/09/harvards-indian-college-poet/>), *Harvard Crimson* (<http://www.thecrimson.com/article/2013/9/18/native-american-latin-poet/>),

Veritalk podcast (<https://soundcloud.com/harvard/native-american-poetry-in>).